



# YOUTH

session page

## Imagine

### Isaiah 11:1-10 | Session 11.49

#### Before the Session

Facilitator: In advance of the session

- Review today's scripture text and the session activities to help better facilitate the discussion.
- Have the Bible Background Video ready to view.
- Listen to the Faithelement podcast for this session.
- Provide pens and paper (See Context).
- Find web links for underlined items on this session's webpage at [faithelement.net](http://faithelement.net).

#### Intro

Play the Lioness and Oryx and/or the Dog and Cat video and ask:

- Why would someone make a video where these animals get along so well?
- Why do we expect these animals to fight or for the stronger one to hunt the other one vs cuddling with it?
- How is this like or unlike your world?
- What would it be like in a world where even predators and prey are friends?

## Context

Give everyone a piece of paper and a pen and tell the group:

*This is an exercise in peacemaking. For the next five minutes, I want you to spend a little time talking with each other in order to determine who in the group is most different from you. go ahead and list whatever differences you find between yourself and the other person, but by the end of the time, you need to pair off with as opposite a person as you can. Please bear in mind that weight differences of fewer than ten pounds, height differences of a couple of inches, and things like that are not really much of a difference.*

After making sure that everyone understands what to do, start the process. Warn everyone when they only have a minute left to make sure they get paired up. If you have an odd number of people, you might have to form a triad or pair someone up with an adult leader. Once the pairs are formed, call time and continue by telling the pairs that they have another five minutes to come up with as long a list as possible of all the things they have in common, bearing in mind that minor things don't really count they are all humans, for instance.

Once that five minutes is up, call time again and ask:

- Which pair was most different from each other and how?
- How easy was it to discover the differences between you and someone else and how did you go about doing it?
- Who found they had the most things in common and how?
- How did you go about finding the things you had in common?
- What are some non-physical that you think most people in the group would have in common and why?
- How do the differences and commonalities we found in this group compare to real life and why?
- Some people complain that people focus too much on their differences to see what they have in common. What do you think of that and why?

## Content

Read [Isaiah 11:1-10](#), then watch the Bible Background Video before asking the group:

- What does it mean to say that someone's "delight is in respect for the Lord?"
- This passage seems to be saying that Jesus will decide the future in favor of people who are poor and meek, despite any evidence he might see or hear. How do you feel about that?
- Why is it important to show that Jesus will bring natural enemies together in the future?
- How do you think he will do that?
- What should we do in order to prepare for the world that is described in this passage?

## Closure

Play [Come Together](#) (Not for people who might get seizures!) and remind the group that this song along with others by this group, has been popular for over 50 years. Many of the more famous songs they have performed are based on themes of peace and togetherness. Ask:

- What do you think of the video and why?
- Why do you think the Beatles' music has been so popular over the years especially their songs about peace?
- What are some other songs about peace that are familiar to you and why do you remember them?
- Since so many people say they want peace, why do you think it's so hard to come by?
- While we're not all famous musicians, what are some things that we might be able to do that could promote peace?
- How does Jesus figure into our hopes for peace?

Close with a prayer.