



## Too Much? Too Little?

### 2 Corinthians 8:1-15 | Session 10.26

#### Before the Session

Facilitator: In advance of the session

- Review today's scripture text and the session activities to help better facilitate the discussion.
- Have the Bible Background Video ready to view.
- - You'll need ten pennies for each person in the group (See Context).
- Listen to the FaithElement podcast for this session.

#### Intro

Play the [Time Bandits clip](#) and use these questions to facilitate your discussion.

- - What did you find funny about this clip and why?
- - Why were the robbers reluctant to give their stolen items to the poor?
- - How do you think they felt about Robin Hood giving it away?
- - Why did they have trouble seeing Robin's point of view?

#### Context

Give each person ten pennies and tell them that the goal of this activity is to get as many pennies as they can. There are two ways to try to get a penny. You can either "rock, paper, scissors," or have a flipping a coin challenge. The only rules are that if you are challenged, you must accept the challenge. Play for a specified time and see who has the most coins, then ask:

- - How did you go about getting as many coins as possible?
- - How did you feel about taking coins away from others, and how did that affect your approach?
- - At what points did you focus on how many pennies you had instead of how many your neighbors had, and how did that make a difference in your play?
- - How is this game similar to or different from the way we treat money in real life?

## Content

Read 2 Corinthians 8:1-15, and watch the Bible Background Video. Ask:

- - What was so great about what the Macedonian churches had done?
- - What do you think would compel someone to give even more than they were able to give?
- - What sacrifices would someone have to make to be able to do that?
- - What do you think Paul is challenging the other people to give?
- - What would Paul challenge you to give and why?
- - Why do you think equality in giving is so important for God's people?
- - Why do you think some Christians resist giving sacrificially to those who do not have as much?

## Closure

Use the Global Rich List and input several numbers to show the students how wealthy they really are, then show them the marketing chart showing where teenagers spend their money and ask:

- - What do you seem to spend your money on the most?
- - How do you decide on whether to spend money on others instead of yourself?
- - How do you respond to people talking about passages in scripture about sacrificial giving and equal distribution of wealth and why?
- - If your obedience to God was judged by the way you handled your money and your giving, what would you say about you?
- - For what causes in your community could you could make a difference by being more generous?

Close this session in prayer

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