



MIX
session page

The Mystery of Ministry

Ephesians 3:1-12 | Session 10.01

Before the Session

Facilitator: In advance of the session

- Have the Bible Background Video ready to view.
- Review today's scripture text and the session activities to help better facilitate the discussion.
- Encourage your group to listen to the Faithelement podcast ahead of the next session (Share the link via email or social media)
- Find web links for underlined items on this session's webpage at faithelement.net.

Context (From the Mind Session Page)

Begin by asking:

- When have you experienced a "calling" from God?
- How did you know it was from God?
- Some people believe that a calling from God must be difficult and life-draining. Jesus did tell us, after all, to "take up our cross." Frederick Buechner has famously written that your calling is "where your greatest joy meets the world's greatest need." What do you think?

Content (From the Current Session Page)

R Read [Ephesians 3:1-12](#), and watch the Bible Background Video for this session.

Ask:

- What are some of the more “mysterious ways” through which you’ve seen God working over the years, and how have you been affected by such things?
- What do you make of the assertion that Paul was a prisoner for the sake of the gentiles?
- If God’s grace has always existed, why was it kept a mystery until Paul came along?
- What difference does it make that Paul talks about “eternal purpose” in verse 11, rather than “eternal plan?”
- To what do you feel most strongly called as a result of your faith, and how did you come to know this?

Closure (from the Media Session page)

Play [God’s mysterious ways](#) and ask:

- What are some divine mysteries we cannot solve as finite beings?
- How should we handle such mysteries?
- What do you think of the statement “I’m mysterious. Live with it!”?
- What does mystery add to our experience of faith?
- If we serve a God that is so powerful and full of grace, how can we continue this year to live with that grace?

Close in prayer.